



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mysore Makkala Koota & Shri Dharamastala Manjunatheshwara Mahila Maha Vidyalaya
• Name of the Head of the institution	Prof. Sainath Malligemadu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08212332865
• Mobile no	9886166750
• Registered e-mail	principal@sdmmmkmysore.in
• Alternate e-mail	saisdmlaw@gmail.com
• Address	MMK & SDM Mahila Maha Vidyalaya, JLB Road, Krishnamurthy Puram
• City/Town	Mysore
• State/UT	Karnataka
• Pin Code	570004
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing												
• Name of the Affiliating University	University of Mysore												
• Name of the IQAC Coordinator	Smt. K S Sukrutha												
• Phone No.	08212332865												
• Alternate phone No.	9113695465												
• Mobile	9900192418												
• IQAC e-mail address	iqac@sdmmmkmysore.in												
• Alternate Email address	sukrutha@sdmmmkmysore.in												
3.Website address (Web link of the AQAR (Previous Academic Year))	https://sdmmmkmysore.in/docs/2023/july/AQAR-2021-FINAL.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdmmmkmysore.in/docs/Calendar2021-22Final.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.48</td> <td>2021</td> <td>10/08/2021</td> <td>09/08/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.48	2021	10/08/2021	09/08/2026	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.48	2021	10/08/2021	09/08/2026								
6.Date of Establishment of IQAC	05/07/2016												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>00</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	00	0			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
NIL	NIL	NIL	00	0									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	View File												

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Membership with ICT Academy, Chennai. More than 65 students and 12 staff members of the college benefitted with this membership.		
Organized one International Conference, One National Conference, One National Level Workshop, One National Level Competition, Two Intercollegiate competitions, 9 workshops in association with various departments		
Organized a total of 17 outreach/extension activities in association with various departments and committees of the college		
FDP is organized On Research Proposal Writing by Dr Giridhar P, Senior Principal Scientist and CSIR Coord- 39 faculty inator, Department of Plant Cell Biotechnology, CFTRI, Mysuru in association with STAFF AND STUDENT RESEARCH COMMITTEE of the college.		
Organized E-Waste Management Awareness Program by Mr. Jeevan Satwik, Environmental Specialist, Karo Sambhav Pvt Ltd, CPCB Organization for E-Waste Management on 06/12/2021. Number of students benefitted - 190		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p align="center">Acquire membership of online/ offline training academies for the benefit of staff and students.</p>	<p align="center">As an IQAC initiative on 25-10-2021 the college took institutional membership at ICT Academy to train the teachers and students on developing the next generation teachers and industry ready students. As a result a total of 185 students and 14 faculty members are certified under different programs.</p>
<p align="center">More number of activities under the aegis of Entrepreneurship- Hub.</p>	<p align="center">Under the aegis of Entrepreneurship-Hub & IQAC, Department of M Com in association with RUDSETI organized several programs for the students of final year B Com, BBA and M Com</p>
<p align="center">Training/workshop on NET/KSET for PG students</p>	<p align="center">17/12/2021 and 18/12/2021 - PG Department of Commerce in association with IQAC conducted workshop on NET/SLET (Paper -1) by G Chandrashekar, Retired Principal, RIMSE, Mysore</p>
<p align="center">Enhance MOUs with spiritual/educational/research institutes and industries.</p>	<p align="center">Exchanged Six MoU's</p>
<p align="center">Conduct Seminar/ Webinars/ Conferences/ workshops at various levels.</p>	<p align="center">Organized one International Conference, One National Conference, One National Level Workshop, One National Level Competition, Two Intercollegiate competitions, 9 workshops and 18 Guest Lectures</p>
<p align="center">Upgrade college ICT facilities such as Projectors, increase in internet speed.</p>	<p align="center">Procured 12 projectors with screens and installed in various class rooms Internet speed was increased to 50MBPS with leased line</p>
<p align="center">Add more number of Add-on and</p>	<p align="center">Conducted 08 ADD-ON/CERTIFICATE</p>

certificate courses	COURSE by various departments
Conduct more number of outreach and extension programmes	Conducted a total of 17 outreach/extension activities by various departments and committees of the college
Participation in NIRF, India Today, Times of India Rankings and explore for new ranking forums.	Applied for NIRF, India Today Ranking - 2022 and Outlook- ICARE Rankings- 2022 by the various programmes

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
IQAC	25/05/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	28/12/2022

15. Multidisciplinary / interdisciplinary
--

A traditional degree may be more suitable if the student is interested in pursuing a career requiring in-depth scientific or technical expertise in a particular area. Here the emphasis is on the breadth of knowledge. But the barrier here is the student can pursue his career in the same area. But with the introduction of new NEP 2020 system during the year 2021- 22, students may choose an interdisciplinary studies program for a variety of reasons such as career requiring knowledge and skills from multiple disciplines, customize learning through interdisciplinary studies as per the structure prepared by NEP. In the first four semesters' students are given the freedom to choose open electives courses from the pool of courses. Sports and Games, NSS, & Rangers, Periodic community-oriented programmes ensure higher level of preparedness among learners. Yoga, Health & Wellness are included as mandatory courses in the curriculum. In addition to this to meet the vision of NEP the college has continued a practice called Interdisciplinary Lecture Programme(ILP) where the students are given a chance to explore

multiple fields. The various departments of the college have organised and conducted interdisciplinary lecture programs for the benefit of students. Through this student will gain a variety of perspectives, knowledge bases and ideas from other field.

16.Academic bank of credits (ABC):

Staff members including newly recruited are given orientation about NEP - 2020. Students are made familiar with the NEP 2020 System and its course structure with credit pattern during the orientation programme in the beginning of the academic year. The University is providing UUCMS portal for affiliation, admissions and examination process. The Programme credits and curriculum are aligned with state curriculum and for the credit transfer to the ABC, Institution is utilizing the UUCMS software through which internal marks and attendance status are uploaded. The affiliated University is responsible for maintaining academic accounts of students through ABC . The various extra-curricular activities like sports, health and wellness, Yoga, NSS, Rangers activities and Digital Fluency will fetch the students the required credits apart from the regular papers. Students are highly benefitted as their co-curricular excellence are considered for academic higher grades. The total accumulated credits will fetch good academic final grade. ABC has made the students to achieve enhanced learning through NEP.

17.Skill development:

Student presents Value based articles and [Current affairs/Current Trend Technology](#) in the first hour of everyday. Value based articles which emphasizes the cultivation of positive values, ethical principles and character development along with academic knowledge. Current affairs/Current Trend Technology highly beneficial for students as it helps them stay informed about latest developments in various fields which in turn enhance their presentation skill and competency. Personality Development Programme, Soft Skill Development Programme and Campus Recruitment Training Programme conducted in the first, second and third year degree classes respectively helps the students to get good placements in their career. The project and dissertations done in Life Science, Physical Science and Computer Science departments have helped to gain practical knowledge and thus making students to fit in the commercial job market. Under the aegis of Entrepreneurship-Hub, Department of M Com in association with RUDSETI organized several programs for the students of final year B Com, BBA and M Com which helped the students to gain practical exposure. Certificate courses conducted by various departments of the colleges to learn skills that are in high demand. Industrial visits organized by various

departments helps the students in their skill enhancements and exposes them to the real world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Apart from learning English language, Indian languages such as Hindi, Sanskrit, Kannada are offered as Optional and Elective courses to enhance the ability of understanding in the regional languages. Students are also given freedom to study Kannada language as one of the open Elective courses. As most of the students are from rural background, while teaching English language and literature, the teachers use bilingual method, so that the students are comfortable and feel at ease to grasp the content. Along with the introduction of NEP, Kannada Club(Sangha) is also established and various programmes are organized under the banner of "Nudi Rathna Sangha" to incline the students towards Indian Language. College encourages and supports the students to study any Indian Language as private study. Literary club of the college organizes various competitions in different languages. Cultural club of the college also organizes various completions such as Rangoli, cooking, fancy dress, mehendi, hair style which facilitate the students to fit themselves in 'Unity in diversity' and to keep up the Indian culture and tradition. The Certificate Course "Home Management for happy living" upholds the Indian culture and heritage by organizing various sessions like Yoga & Pranayama, Ayurveda treatments, Handicrafts etc. The college magazine Hamsa Dwani is a platform for the students to write their articles in any Indian language. The college also organizes Lakshmi Nagaraju Memorial Inter collegiate classical music competition every year to promote Indian Culture. Students presents various cultural proframmes upholding Indian culture and traditions during Fresher's Day, Students' Council inauguration, cultural fests, College Day and Farewell programs. The Indian recreation games such as Kabbadi and Chess are also encouraged in sports section to promote physical and intellectual activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To focus on Outcome based education Specific programme outcomes and course outcomes are provided by the University itself in all the disciplines in the newly introduced NEP Scheme 2021. Apart from this, to attain the objective of Outcome Based Education, all the departments will arrange sessions by inviting experts from their respective fields such as academicians from higher education institutions, research scholars, Scientists, doctors, bank officials, entrepreneurs, software engineers, noted alumni to

share their knowledge and expertise with the young booming minds to supplement their knowledge. Students are taken to research laboratories, field visits, industrial visits to give them practical exposure to the subjects they learnt in their programme. Under the guidance of staff members Students are assigned with curriculum and non-curriculum-based projects which helps them in their future career growth. Students are also encouraged to take up internships. To inculcate research activity among students, Staff members also guides the students in paper presentations, poster presentations and publications. For the students who are interested to take up teaching profession in future, Student Faculty Programme in the UG level and Teaching Practice in the PG level are adopted as best practice of the college. Personality Developments Programme, Soft Skill Development Programme and Campus Recruitment Training Programme conducted in the first, second and third year degree classes respectively ensures successful transition from academics to professional arena. As an evidence 141students has placement in various MNCs and 127 students have joined reputed institutions for higher education out of 357 students.

20.Distance education/online education:

Online education is facilitated by providing access to e-Resources at various level. Staff members upload the e-resources such as learning notes, ppts, videos using EERPMS an in-house integrated software which are made available in the student's space in the college website for the benefit of the students. The library webpage of the college website encompasses previous year question papers for reference. The staff and students can access links of e-books collected from www.pdfdrive.com through OPAC. Staff and students can access e-resources from NLIST subscription. Staff and students are encouraged to take-up addon courses/FDP through MOOC/ SWAYAM ARPIT/SWAYAM-NPTEL/COURSERA/ICT Academy/ UI PATH. The college organizes conferences/workshops/seminars in hybrid mode for the convenience of foreign/inter-state speakers and speakers.

The college has a browsing centre where the students can browse for their projects, presentations and curriculum assignments free of cost. College facilitates Wi-fi enabled class rooms. Online tests by various recruiters are conducted in the computer laboratory. Further, student's feedback on various aspects/systems are collected through EERPMS software and google forms.

Extended Profile

1.Programme

1.1	342
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1026
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	270
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	348
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	TOTAL - 26, NO. OF CLASS ROOMS - 24, BOARD ROOM - 01, AUDIO VISUAL ROOM - 01
4.2 Total expenditure excluding salary during the year (INR in lakhs)	49.07
4.3 Total number of computers on campus for academic purposes	151

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The curriculum is prescribed by the University of Mysore and the role of the college is to plan and deliver it effectively.
- Every semester the academic planning committee of the college collectscourse wise subjects and workload from all the departments, prepares a master time table well in advance and the same isinformed to students.
- The teachers adopt chalk and talk, ICT enabled tools, group discussion, case studies,which allows the students to participate in class discussion to make the teaching-learning process more effective.
- The students are also provided opportunities to participate in class seminars, guest lectures, student faculty programs, industrial visits and workshops.
- Emphasis is given to practical sessions, obtain individual, hands-on experience in the laboratory.
- Teachers guide students to deploy curriculum based projects.
- Tracking student's progress is made easy and accessible to teachers, parents and students with the help of in house software Educational Enterprise Resource Planning and

Management System - EERPMS.

- The software has employee space to upload the study materials and students can access the same through their login credentials.
- The EERPMS software can be used to monitor the curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmmmkmysore.in/docs/2023/feb/1.1.1%20UG%20&%20PG%20Time%20Table%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college has its own academic calendar that is prepared at the beginning of the academic year. Most of the activities of the college are planned and carried out as per the academic calendar.
- The continuous internal evaluation (CIE) process is carried out diligently by the academic planning committee and assessment committee of the college.
- The teaching plan formulated in the beginning of the semester is strictly followed, to ensure on time completion of the syllabus for internal assessments and semester end examination.
- The teachers evaluate the students through assignments, class seminars, tests, classroom activities etc. and guide them accordingly.
- The students are evaluated through internal tests and semester end examinations.
- For the practical sessions, examinations are conducted in their respective laboratories.
- In the NEP Scheme, Ability Enhancement Compulsory Courses (AECC) like Environmental studies and Skill enhancement courses like Digital Fluency, Sports, Yoga, Health and Wellness, NSS and Rangers are also continuously evaluated.
- The dates of the evaluation process (Internal Assessment) for both theory and practical sessions are intimated to the students well in advance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdmmmkmysore.in/docs/Calendar2021-22 Final.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

341

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college starts with a morning prayer to keep a fine attitude and spiritual contact to the younger minds.
- Value education system is adopted in the first hour of morning class, students are apprised to collect and present moral based topics
- National Science Day, World Environment Day, World Nature Conservation Day are organized.
- Animals are adopted from Mysore Zoo by the Science and Nature Club.
- Students actively participated in Weekly Shramadhan, Swachh Bharath Awareness Jaatha and pulse polio campaign.
- As a part of Swachhtha Abhiyana, students visited the Karigatta Hill to clean that region.
- NSS unit organizes Blood Donation and grouping camp with Jeevadhara Blood Bank Mysore.
- National girl child day and seed ball making program are

organised by the Rangers unit.

- The library arranges book exhibitions to inculcate human values by celebrating the birthdays of renowned personalities.
- Topics like right to equality, women entrepreneurship, professional challenges of women, and corporate social responsibility have been addressed in the curriculum based subjects like Environmental Studies, Entrepreneurship Development, Corporate Governance and Business Ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://sdmmmkmysore.in/docs/2023/feb/1.4.1%20Stakeholders%20Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdmmmkmysore.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

284

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college prepares list of slow and advanced learners by considering pre university marks of students who get admitted to first year programs. The institution also monitors learning levels of students by conducting two internal tests per semester for NEP (first year UG) and one internal test per semester for CBCS (second and third year UG) and M.Com students. Internal test marks of students paves a path to identify advanced and slow learners.

Activities conducted for advanced learners

- Motivated to undergo Internships.
- Participation in Online Certification courses.
- Assigned to conduct Student Faculty Programme.
- Involvement of student in In-house Project.
- Given responsibility and leadership in college activities.
- Opportunity to participate in inter-collegiate competitions, paper presentation/publication, conference and workshops.

Activities conducted for slow learners

- Remedial classes.
- Repetition of lab experiments.
- Special attention during the class sessions.
- Special assignments.
- Discussion of previous question papers.

Activities for both advanced and slow learners

- Encouraged to present class seminars.
- Industrial visits.
- Home assignments, articles for wall magazines, current technology trends.
- Current Affairs related to advertisement activity.
- Interclass competitions.
- Guest Lectures.
- Spot assignments for BCA students during lab session.
- Revision class on tough topics.
- Add on certificate courses.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/march/2.2.1_2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1026	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods

Experiential Learning

- Enrichingscientific temperament among students by wellequipped science laboratories.
- Interclass competitions were conducted.
- Industrial visits were organized.
- Students of sixth semester BCA and BSC(Electronics) were involved in curriculum based projects.
- Students completed online certification courses.
- Students were involved in in-house project funded by the management.

Participative Learning

- Guest Lecture Programs were organized by all the departments
- Internships to explore a wider level of experience in the industry.
- Student Faculty Programmes were held to build confidence among students.

- Interdisciplinary Lecture Programmes were conducted to encourage the culture of multi-disciplinary aspects.
- Students were exposed to Technical Education (TED) Videos.
- Improving analytical skills through case studies.
- Research article publication in journal by student.
- Alumni Faculty/Interaction and parent faculty programmes were organized.

Problem Solving Methodology

- The science students are trained in analysing the problem and develop solutions in the Laboratories.
- Problem-solving Methodologies such as usage of Algorithms, Flowcharts and Data Flow Diagrams are taught.
- Web development, developing Android apps are imparted to the students.
- Computer science, computer application, mathematics, commerce and management, electronics, physics and M.Com students have various problem solving topics which are taught in class.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2023/feb/2.3.1B.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides facilities for teachers to use ICT enabled tools for making Teaching-Learning process effective.

- Projectors fixed in five class rooms are used by faculties.

- One mobile projector is available.
- Teachers also make use of the projectors available in Audio Visual Room and Seminar Hall/Board Room.
- Wifi and LAN facilities are available.
- Printing facility is available.
- Apart from traditional teaching, Power Point Presentations are used for better understanding of the concepts.
- TED lectures and animation videos are screened.
- Teachers of Computer Science , Mathematics and Electronics train the students using ICT facilities during their lab session.
- Internet facility in departments, browsing center, computer labs and library are utilized by teaching fraternity.
- Teachers use social networking tools to communicate with the student groups.
- Teachers upload learning notes to EERPMS - Educational Enterprise Resource Planning and Management System- an in-house software which is accessible to the students in the student space of the college website.
- Teachers upload hourly attendance through EERPMS. The SMS of absent information of the ward will be automatically sent to parents by the software.
- Curricular and co-curricular activities and achievements of staff and students are recorded through EERPMS for the documentation purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

312

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college maintains a vigorous system in awarding internal assessment marks to the students which is transparent. The internal assessment marks for NEP scheme(I year) ,CBCS scheme for UG (II & III year) and PG programs are 40 ,20 and 30 respectively as per the regulations of the affiliating university.

The marks distribution for NEP , CBCS and PG programs are :

1. NEP Scheme - 40 Marks

C1 (Component 1)= First Test Marks (10 Marks) + Assignment Marks(10 Marks) = 20 marks

C2 (Component 2)= Second Test Marks(10 Marks) + Class Activity(10Marks)= 20 marks

2. CBCS Scheme - 20 marks

C1= First Test Marks (10 Marks) + Assignments/PPTs/Class Activity (10 Marks)

3. PG Students - 30 Marks

C1= 15 Marks and C2= 15 Marks - C1 and C2 marks will be awarded considering the Internal test marks, assignments, group discussions, case studies and student seminars.

4. Practical Internal Assessment marks will be awarded as per the marks allotment scheme prescribed by the BOS (department wise) of the affiliating university.

The assigned marks will be notified to the students at every level. At the end of semester, the Internal Assessment records bearing the students signature will be maintained.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2023/feb/2.5.1-B-2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The assessment committee monitors the internal examination and related grievances. The following mechanisms are adopted :

- Students are instructed to use Blue Books for Internal Tests.
- The prepared time table is announced to the students well in advance.
- The students are instructed by college authority to nullify malpractice.
- In vigilance being vigilant maintain discipline.
- Students with genuine reason (health issues, family issues , participation in intercollegiate competitions, involvement in NCC/NSS/Rangers camps, placement assessments etc) will be considered to take up retest on seeking permission from HOI.
- The assessment committee prepares timetable to conduct retest

for the benefit of students and retest question papers will be prepared by concerned teachers.

- After internal examination, papers will be valued by the subject teachers and the evaluated scripts will be distributed to students in class, and if any grievances, it will be dealt immediately.
- The teachers upload marks in google sheets provided by office administrator, further this marks will be reflected in students space of college website. The students can check the marks of all subjects using their student user ID and password. If any discrepancy is observed, the students will inform the concerned faculty and the issue will be redressed.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdmmmkmysore.in/docs/2023/feb/2.5.2-B-2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Abiding to the rules and regulations of University of Mysore, the first year programmes of college during the year 2021-22 follow NEP Scheme, second and third year UG programmes and M.Com Program follow CBCS scheme. This comprises of 12 programmes and 342 courses.

- B.Sc(Physics, Mathematics, Computer Science, Electronics, Chemistry, Biotechnology, Biochemistry, Microbiology)
- Bachelor of Computer Application
- Bachelor of Business Administration
- Bachelor of Commerce
- Master of Commerce

CBCS scheme has DSC (Discipline Specific Course), DSE (Discipline Specific Elective), Project/Dissertation, GE (Generic Elective), AEC(Ability Enhancement Courses) which has AECC (Ability Enhancement Compulsory Courses) - Environmental Studies and Indian Constitution and SEC(Skill Enhancement Courses).

NEP scheme has DSC(Discipline Specific Core Courses) , SEC(Skill Enhancement Courses) such as Digital Fluency, Environmental Studies, Health, Wellness & Yoga, Sports and NSS(National Service Scheme), OE(Open Electives) and AECC (Ability Enhancement Compulsory Courses)- Kannada, Sanskrit, Hindi and English.

The departments prepares Program Outcomes and Course Outcomes based on university prescribed programs and courses, the same is encompassed in college website , a copy is maintained in the library, and displayed on the departmental notice boards to make aware the students about the POs and COs of their programmes/courses. Teachers discuss the same in the classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdmmmkmysore.in/docs/2023/feb/2.6.1-B.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following measures are adopted to evaluate attainment of POs & COs

- To strengthen the attainment of POs & COs, student centric programs such as Internship, Industrial Visit, Guest Lecture Program, Student Faculty Program, workshop/seminar/conference are organized.
- Further, by conducting orientation, class tests, CIE, industrial visits, project work, viva, group discussion, case study, internships, circuit designing, interclass competitions, seminars, conferences POs and COs are attained.

- Overall College result during 2021-22 in odd semester and even semester is 96.91% and 97.47% respectively.
- Percentage of Placements during 2021-22 is 26.33% (141 Placements - 94 Students were placed out of 357 students). The empowered students moving to the working environment indicates the attainment of PO.
- After completion of the program and courses, out of 357 students, 126 are pursuing Post Graduation, 05 Alumni are involved in other courses such as B.Ed , CA, B.E etc, 18 alumni are working in MNCs/Reputed organizations.
- The satisfactory feedback collected from the passed out students also ensures attainment of the program.
- Apart from traditional teaching and learning method, teachers use ICT approach to achieve educational success in concern to POs and COs which is reflected in the university results, placement and progression to higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdmmmkmysore.in/docs/2023/march/Alumni%20status%20(21-22%20pass%20outs).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

348

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdmmmkmysore.in/docs/2023/feb/2.6.3-c-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sdmmmkmysore.in/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Interaction with external experts and other leading organisationsthrough signing of MOUs with institutions and research organisations, such as, JSS Law college, Mahajana Research Centre, Learners Consortium, educare and proedge.Experts from research organisations and industry are invited as guest faculties or resource persons on current trends in respective subjects. Industry and Field visits were organised to help students get first-hand experience of application of technology.
2. Entrepreneurship Development: Guest lectures on self employment, Company Lawsand investment in stocks and mutual fundswere conducted. Business model competition was organised by Entrepreneurship Hub.

3. ITECHNARY competition was conducted to celebrate the National Technology Day and provided an effective forum for students right from higher secondary school students to research scholars. Attractive prizes were given to bolster creativity.
4. National Science Day was observed by conducting science exhibition to promote scientific temperament.
5. Through innovation and incubation center, research initiatives at department level are encouraged by extending financial and logistics support for FDPs, SDPs, guest lectures, workshops, conferences, research paper presentation, internship and innovative projects. Noted achievements include uploading gene sequence for *Pediococcus pentosaceus* to GenBank, NCBI.
6. Students of government schools were extended with computer literacy, internet awareness, banking information and physics concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in//docs/2023/april/3.2.1_Add_2022_upload.docx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

NIL

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Environment sustenance: Seed ball making, planting of saplings in the college campus and hospital, trekking to Chamundi Hill, Kuntibetta and Karigatta; Save Soil Jatha, E waste management, Swacch Bharat rally and Swachh action plan were conducted. The college adopted birds and animals at the Jayachamarajendra Zoological Garden. **Health and hygiene:** Awareness program on the prevention of HIV- AIDS, related short film competitions, health check ups and veterinary camps at Nelamane village were conducted. In association with Lions Jeevadhara Blood Bank, Mysuru, blood grouping and donation camps collected 125 units. Students volunteered in the pulse polio drive and YRC coordinator was resource person for First Aid Training Program. Three Campus Cleaning programs were organized. **Societal Sensitization:** A special lecture on "Women and Globalization" for villagers of Nelamane village was organized. Students visited Old Age Home, participated in Culture Jaatha and Yuva Dussehra. National/ International Days: Sadbhavana Day, National Girl Child Day, International Yoga Day, National Voters Day, Sarvodaya Day, Constitution Day were celebrated. **Legal Rights:** Legal awareness, legal aid program, and Janatha Adalat was organized at Nelamane village. A One Day FDP about Property Rights of Indian Women was conducted for the college faculties. Students were trained by Home Management Course on legal aspects.

File Description	Documents
Paste link for additional information	https://sdmmkmysore.in/docs/2023/may/3.4.1%20Add%202022.xlsx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

972

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Green campus spread over an area of 2.22 acres with three storey building
- Total built-up area is 4740.20 sq.mt (51023.08 sqft)

- Well-equipped 24 classrooms with different seating capacity with CCTV(62) surveillance. 05 classrooms equipped with LCD projectors.
- Wi-Fi enabled campus. The college has a centralized IT facility with LAN Connection with a speed of 50 Mbps leased line.
- College has 09 science laboratories, total of 242 computers, among them 151computers for student use.
- 14 departmental staff rooms with furniture, intercom, computer and internet facility.
- Well-stocked Library spreads over an area of 3170 sq ft with 150 seating capacity. Library is furnished and possesses separate reference, stacking and reading area. It is fully automated using ILMS - EERPMS.
- EERPMS software intensified in administration and academics.
- The Administrative section including Principal's cabin and the general office are ICT enabled.
- A-V room with 350 seating capacity and Board room with LCD projectors. Open-air stage of 600 seating capacity. Browsing centre with 25 computers.
- College has 82.5 KV generator, document scanner(2), Barcode scanner(04) , Laptops(4), printers(6), Mobile projectors(1) , Web cameras (10)
- Photocopy centre providing services at subsidized rates.
- College has well maintained garden.
- New college canteen is under construction.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/feb/4.1.1%202021-22%20Facilities%20for%20teaching%20learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. The Institution has constituted distinct Committees and Students' council to undertake various cultural and sports activities.

Cultural Activities

- The quadrangle open air stage in ground floor, with 600 seating capacity. Sound system is installed whenever needed for the cultural activities.
- A-V room with seating capacity of 350, is utilized for curricular, co-curricular, cultural and other activities.
- Class rooms are utilized for curricular, extra-curricular activities after the class hours.
- Extravagant cultural events are conducted in the rented auditorium.

Sports, Games (Indoor and Outdoor)

- Two playgrounds having an area of 19805.76 sqft and of 9817 sqft. are available.
- Interclass, Intraclass and Intercollegiate competitions are conducted in the college play grounds.
- Kabaddi, throw ball, volleyball, badminton and tenniquoit games are conducted in college playground.

- Indoor sports like chess, carrom, table tennis are conducted in class rooms.
- Aerobic classes were conducted to the students by the Physical Education Director.
- Oval ground of University of Mysore is used for Annual atheletic meet and other intercollegiate atheletic events whenever hosted by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/feb/4.1.2%202021-22%20Facilities%20for%20cultural,%20sports,games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/feb/4.1.3_class_ict_facility_2021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation through in-house integrated software- Educational Enterprise Resource Planning and Management System - EERPMS, version 3.0 - year of automation 2012-13.

The functions monitored by the software are acquisition, administration, cataloguing, circulation, serials control, stock verification, generation of reports and other related activities.

The library has 18168 books with 5457 titles, 06 journals, 14 newspapers, 26 Magazines and 11 computers

ICT enabled Services

OPAC: Online public access catalogue is also made accessible through College website.

E-Question Paper: Previous question papers are made accessible through college website.

PDF drive links: Open access links of books are made accessible through OPAC of EERPMS in E-books Accession register.

Databases: To facilitate the easy access of e-books and e-journals NLIST is subscribed.

Services provided:

- Book lending service.
- Reference service
- Issue of reference books for three days

- Overnight issue
- Photocopy services
- Question paper borrowing facility
- Book bank facility
- News paper clippings
- Display of career guidance articles

Extension activities

- New arrivals are notified through social media and displayed
- Wall Magazine
- Book Exhibitions
- Book exhibition cum sales

Best Practices

- Orientation Programme
- Display of Quotes
- Display of articles on Information Sharing Board
- Minimum Library reference of 20 hours
- Best Library user award for students and faculty

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sdmmmkmysore.in/docs/2023/feb/4.2.1_library-details_2021-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.99

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

373

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Centralized IT facility with LAN connection with lease line, internet speed of 18 Mbps enhanced to 50 Mbps
- 242 computers for the use of staff and students.
- Browsing centre with 25 computers.
- Five fixed LCD projectors in class rooms, one in board room, one in A-V room and one as mobile projector.
- In-house integrated automation software - EERPMS with version 3.0 comprising modules such as Academics, Accounts, HR, Administration, Inventory and Library Management.
- Computer Lab with 2 servers - Windows and Linux. College has Windows 10, Windows-XP, MS-Office, Visual Basic and Antivirus licensed Softwares (Paper License).
- Wi-Fi enabled campus.
- RAM Upgraded from 4 GB to 8 GB for 101 systems.
- Student space in the institution website www.sdmmmkmysore.in helps in getting information such as class and library attendance, IA marks statement, books borrowed, financial ledger, learning contents and activities participated.
- Facility of OPAC, external link to access N-LIST e-resources, e-question papers, links of free e- books stored in EERPMS are accessible through OPAC.
- IT cell of the management updates contents of the website regularly.

- The college has MoU with ICT Academy which conducts online FDPs and certificate programmes for staff and students frequently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/may/4.3.1%202021-22%20IT%20facilities.pdf

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44.50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution plans the infrastructure enhancements, academic and support facilities according to the programmes it offers. The planning is based on the suggestions given by the Governing body, HODs and Committees. After verification by the HOI, the budget proposal is sent to the management for approval. The management approves the budget in consultation with HOI.
- The office superintendent of the college keeps track of the physical facilities and ensures that the classrooms, laboratories, seminar halls, board room, library and other facilities are operative and cleaned.
- The students can drop their written suggestions or complaints on any maintenance related aspects in the suggestion box available in the campus.
- Annual stock verification of the Laboratory equipments, furniture and fixtures, electrical fittings and library books are done.
- Maintenance and repairs of various facilities such as plumbing, machineries, equipments, CCTV etc are carried out regularly after seeking necessary approval from the management.
- Laboratories are maintained by laboratory technicians.
- Designated electrician attends to the related complaints in the campus.

- To upkeep the physical facilities, the college has appointed regular staff and also has various annual maintenance contracts.
- Gardener maintains the garden to keep the campus green.
- Security Service and house keeping are outsourced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmmkmysore.in/docs/2023/may/4.4.2_2021-22_maintenance-of-physical%20-acadeimc-and-support-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sdmmmkmysore.in/ces.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1281

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1281

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

94

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- To form Students' Council, Student Welfare, Committee will follow the norms, the principal appoints one of the senior faculty as the Students' Welfare Officer,
- to visualize the vision statement students council is democratically elected and few are nominated for the committees done teacher coordinator.
- Students' Council: The class representatives are the members of the council elected by the class students, collectively their representatives of all the classes elect the office bearers.
- The elected Students' Council contributes by way of regular meetings, deliberations finalises student related activities.
- Office bearers of the council coordinate the student's activities with the support of the Students' Welfare Committee. College creates a platform for the active participation of the students in the various academic & administrative bodies including statutory committees.
- To enhance the leadership qualities Co-curricular and extra curricular activities are organized by functional and statutory committees
- Events led by the students- National festivals, Commemorative days, Students' Council Inauguration, Academic activities, Freshers Day, farewell, First Aid Training, Blood Donation Camp & Pulse Polio Camp, Trecking, Lakshmi Nagaraju Endowment Music Competiton, Save Soil Jaatha.
- students involvement in Tech Amateur IT Club, Commerce and Mangement club, Physics club and Nudi Rathna club.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/june/5.3.2%20students%20representation%20in%20meetings_2021-22.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The registered Alumni Association -"Rathna Manasa Hiriya Vidyavidhyarthiniyara Sangha (R) ". The activities of the association are executed through the coordinator nominated by HOI.
- Once in two years association elects its executive committee in the annual general body meeting. The HOI being the Ex Officio President.
- President of Alumni association is one of the executive members of IQAC of our College.
- The knowledge, competence and experience of the alumni is made accessible by arranging interaction and Alumni Faculty Programme to face the future challenges. The College

recognizes the alumni who have occupied prestigious positions by inviting them as guests in the organized program.

- Alumni are actively connected through social media.
- Alumni meet is arranged every year.
- The association has sponsored "The Best Outgoing Student Award" to encourage them.
- College also provides an opportunity for alumni to participate in Annual Sports Day and Annual Day Celebration.
- Alumni Day was also celebrated where in Principal of our College presided over the occasion and Prizes were distributed to the alumni.
- The Annual and life membership collected by the alumni and credited to Alumni account.
- Alumni association has approved for creation of four major funds like Annadasoha, Aksharadasoha, Aushadadasoha, Dhatti Upanyasamale.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/march/alumni%20annual%20report_2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is dedicated to the comprehensive development of young women, and has taken initiative in ameliorating the vision statement to empowerment of women to face global challenges. In addition to the academic excellence, the institution also accentuates on nurturing self-confidence, endure on edifying right values, increasing the employability and inculcating holistic development and making them understand the need to be responsible citizens through various programs.

Programs incoherence to the "Vision and Mission" statement are

- Two days International E-Conference on "Recent Research and Innovations in Life Science 2022 - Nutraceuticals in Healthy Aging".
- Workshops organised:
 - Drosophila: An Ideal Model For Biological Research
 - High Performance Liquid Chromatography
 - Real Analysis
 - Renewable Energy Sources and Sustainable Technologies
 - Fundamentals of Bioinformatics
 - PHP-Hypertext Preprocessor
 - Tips To Clear K-SET and NET
 - NMR Spectra Data Interpretation
 - Research Proposal Writing.
- ITECHNARY National level competition to celebrate National Technology Day.
- Sensitizing social responsibilities through YRC, NSS, Rangers, Legal Literacy, Science and Nature Club activities.
- Career Guidance and Placement cell has facilitated students from Learning Era to Earning Era by placing 94 students in leading companies.
- To enhance employability, students are trained in skill, personality development and campus recruitment training programs.
- Membership with ICT academy.
- E-Waste Management awareness program.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible in the various institutional practices, including framing the committees, distribution of responsibility amongst staff members, admission, examination process etc.

Case study: Admission process

- As per the management guidelines, the HOI plans and monitors the admission process in accordance with the rules and regulations of the affiliated University.
- The assessment committee constituted by the principal, takes care of the admission duties and prepares a centralized routine, the same is notified for teaching and non-teaching staff.
- The Principal is nodal officer between UUCMS portal and institution.
- The non-teaching staff prepare the list of required documents as per the university instructions that includes: Fee structure, last date for the admission, mode of payment etc.
- The students upload their application with the assistance of non-teaching staff. Then Principal selects and invites on the principle of First Come First Serve basis by e-mail instructing them to take admission within the time schedule.
- The teaching staff guide students about programme, course, admission procedure and required documents. Further, verified applications are forwarded to HOI for final admission approval.
- The principal's secretary collects the required documents and take the signature in the admission register.

- Daily admission updates are sent to the management.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/march/Institution_vision_&_leadership_2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- During the academic year 2021-2022 the institution has worked towards the extensive progress by initiating number of programs. Annual subscription with ICT Academy, National level conferences, workshops, MOUs and competitions were staggeringly organized.
- As an effective deployment of perspective plan, the infrastructural development was also anticipated that is evident in seeking the approval for setting up of new canteen and addition in the projectors.
- EERPMS in administration and academic activities were intensified.
- Internet connectivity speed was increased from 18 Mbps to 50 Mbps
- Computer lab facility was expanded by adding 51 computers and 4 additional batteries to the existing 6 for the UPS worth Rs. 2,07,200.
- 101 systems were upgraded from 4 GB to 8 GB RAM worth Rs. 5,40,428.
- On introduction of NEP, the teachers and students were oriented.
- To accommodate the evolving needs, 8 Add-on courses, professional programs, conferences, 4 MoUs to the existing two and

9workshops were organized

- 19 Teaching faculties and 185students have attended ICT programs respectively to meet the challenges of their subjects.
- Teachers were provided with registration fees, TA, DA, accomodation andSCL to participate in conferences, present and publish the papers.
- Library upgraded by 278 books tothe existing number of17,890.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/may/6.2.1_Link_for_Additional_Information_2021-22.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Functioning of the institution is carried out with the help of guidelines provided by the governing body policies and procedure performed. Management actively participate through governing body.
- Management consist of the President, 2 Vice-Presidents, 2 Secretaries and 6 members in board.
- Governing Council involves: The President, Vice-Presidents, Secretaries, University representative, Principal-Ex-Office Secretary, Staff Representative and Nominated members.
- Administrative set up: The management has given due authority to the principal for decision making in day to day activities conducted at the institution related to academic and administration.

- Principal discharge his duties with his team of IQAC coordinator, Department Heads, coordinators of different committees and the office staff.
- IQAC: Consist of HOI as chairperson, HODs of all the departments, a member from the management, the senior administrative officer, one nominee each from the local Society/trust, students and alumni, one nominee each from the employer/industrialist/stakeholders and coordinator of the IQAC.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/march/6.2.2_Additional_Information_2021-22.pdf
Link to Organogram of the institution webpage	https://sdmmmkmysore.in/docs/2023/march/6.2.2_Organogram_2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management provide the following welfare benefits.

- Casual leave of 15 days
- Special casual leave of 15 days, OOD on requirement.
- Earned leave of 30 days for non-Teaching, 10 days for vacation staff.
- EL encashment for every four years.
- Yearly increment, special allowance.
- Maternity leave of 6 months for faculties with minimum stipulated service.
- Benefits like Special Leave, ESI,EPF and gratuity for employees who served the institution for 5 years and above
- A salary advance facility available for employees approved by sanctioning authority.
- Provision for loan of Rs. 10,000/- for non-teaching staff liable to pay within ten months.
- Reimbursement of registration fee, TA, DA and accommodation charges are provided for teachers for attending seminars, workshops, and conferences.
- The staff members are also extended health benefits like Medi-claim Insurance plans including their family members.
- Students and teachers are covered under accident insurance.
- Vacation leave salary is available for permanent faculty.
- Uniforms to Group-D employees.
- Seed money for the staff members for research activities.
- Promotions as per the performance and service.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/march/6.3.1_Staff_Club_2021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a regular internal performance appraisal system for the entire teaching staff members, framed by the management and monitored by the principal of the institution. The PBSA format comprises of eight criterias giving importance to over all performance of the staff. The filled and submitted PBSA is verified by PBSA committee and the principal before forwarding it to the

management. The observation and improvements in the required areas is communicated individually.

All these are scrutinized and assessed by the principal. After receiving the reply from the management on PBSA, the principal further communicates the outcome with the staff members in a completely confidential manner. After the verification, the management rewards the monetary benefits for the staff.

In addition, there is a suggestion box placed in accessible location in the campus, where the students can express their grievances about the employees. After due verification and interaction, HOI instructs to perform better.

Students are given an opportunity to give their online feedback about all the teachers subject wise every semester.

Parents are also provided platform to give the feedback on teaching learning process during Mentor-Parent-Mentee (MPM) meeting. The PTA co-ordinator conveys the same to the principal for further action.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in//docs/2023/july/6.3.5_2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular, Internal and External financial audits are conducted in the institute.

- The management has provided sufficient financial resources for the institution that has enabled to accomplish the institutional objectives. The heads of the department prepare the proposal and the principal will review the same and forward it with other requirements to the management, which will be sanctioned during the annual budget meeting.
- The accounts of the college are maintained through the accounts module of EERPMS, which can also be accessed by

account section of the management. Regular indent and the receipts are maintained and communicated to the management through excel form.

- After the completion of the financial year, the internal audit is done by the in-house team of auditors and accountants from the Head Office deputed by the management to check and verify all records.
- The internal auditors on completion, discusses various issues with the HOI and seeks clarifications. Later the auditor submits a report to the Secretary.
- In turn, the Secretary seeks the explanation for the unsolved issues if any and HOI will clarify the raised issues.
- The external team, M/s. Rampriya Das and Co. Mysore, certified Chartered Accountant audits and prepares the final audit reports and balance sheets.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/may/6.4.1(internal%20audit)_2021-22.docx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Following strategies were deployed by the college for FUND MOBILIZATION:

- Annual budget from management
- Tuition fee from students
- Fees collected from add-on course
- Interest from the fixed deposit
- Endowment prizes
- Rent from utilization of college building for competitive examinations
- Contribution from MOU
- Funds awarded for various programmes Eg: Yuvasambrama
- Fund mobilization from ICT Academy
- Sponsorship collected for workshop / conferences.

UTILIZATION FINANCIAL RESOURCES

- Salary to employees
- Registration fee, TA, DA and Accomodationfor Teachers and Students

- Utilization of budget for infrastructure development.
- Annual maintenance of the Institution
- Fund for library updating
- Seed money for various research programs
- Computer software upgradation.
- Additional system for the labs (51 system)
- Wi-Fi access
- N-LIST subscription for faculty and students.
- ICT Academy subscription

UTILIZATION OF HUMAN RESOURCES

- The institution has utilized the available human resources, who have been appointed for various academic purposes.
- Workload to teaching staff has been distributed as per university norms and are involved in various activities.
- Non-teaching staff are allotted with various intra-college activities and are told to strictly follow the work allotment.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in//docs/2023/july/6.4.3_Fund-mobilization.docx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC takes initiatives every year to enhance quality of the institution by introducing new practices

Membership of the ICT Academy

Objective: To substantiate our mission statements i.e., imparting effective teaching, learning and evaluating through ICT, the IQAC has initiated the annual subscription of the ICT Academy. **Initiative details:** To prepare the students for the industry and bridge the gap between the academics and the industries relevant skills. The faculty and students are benefitted with FDP, skill development initiatives, research, industry-institute interaction, through CSR programs extensive trainings and nurturing innovation. **Outcome:** Along with ___ teaching faculty, 185 students have completed different programs and received certificates.

E- waste management awareness programs

Objective: Disposal of e-waste is an emerging global issue **Initiative details:** A session on e-waste management was organized by an Environmental specialist of Karo Sambhav Pvt Ltd. The aim is to mitigate the impact of technology and reduce e-waste. The session emphasizes the need for safe disposal of e-waste and explained the effects of the usage of gadgets on the human and environment. **Outcome:**

1. The participants gained information on e-wastes, its impact on the environment and its disposal.

2. MOU signed with ITC- WOW program

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/2023/may/ICT%20academy_2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews learning outcomes and constantly monitors through

Mentor-Mentee System

- Mentor Mentee Meetings (MMM) are held at regular intervals to

know the difficulties in learning process.

- Identifying slow and advanced learners, and accordingly measures are taken to improve the Teaching-Learning.
- Parents are made compulsory to accompany the students for the PTM session
- Parents / students reviews are considered to enhance the teaching learning process.
- Student's academic progress report, participation in various college activities are discussed.
- Importance is given to moral and ethical values in teaching learning process.

Staff Appraisal

- Staff Appraisal emphasize on employee's professional development and deployment of functioning.
- To fulfill the work delegated by the management and their roles and responsibilities.
- To obligate specific actions that is monitored throughout the year for the employee's performance.
- Representative from the Management will visit the institute and students will appraise the faculties based on 15 parameters.
- After the appraisal process, the appraisal report is mailed to HOI and the same is displayed on staff notice board.
- The appraisal report is discussed in the staff meeting to ensure the performance indicators are met else, they are instructed to improve.

File Description	Documents
Paste link for additional information	https://sdmmmkmysore.in/docs/jan_2022/pagelink/Staff%20Appraisal%202022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://sdmmmkmysore.in/ar.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution manifests and believes in sensitizing the gender equity for all students and staff by organizing the following events:

- National girl child day was observed by Rangers unit, to highlight the prejudice and injustice that girl children face in the society. The program briefed on several women rights enshrined in the constitution.
- "Women and Globalization" talks were organized by NSS Unit which focused on role of women in the development of society.

- In commemoration with international women's day, the Student Welfare Committee organized inauguration of Students' council that prompts leadership skills and responsibilities in them followed by a talk on "Gender equality today for a sustainable tomorrow."
- On par with gender equity, the institution provides opportunities to participate in inter-collegiate competitions in cultural, sports, literary for the overall development of the students.
- Irrespective of their gender, the staff and students voluntarily donated a total of 125 Units of Blood in the blood donation camps organized.
- To amplify women capability, Career and Placement cell organizes Skill Development, Personality Development and Campus recruitment training programs to enhance their logical, verbal and qualitative abilities that promote placements in turn achieve financial independence.

File Description	Documents
Annual gender sensitization action plan	https://sdmmmkmysore.in/docs/2023/march/7.1.1%20Gender%20Equity%20Programs%2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdmmmkmysore.in/naac/safetyandsecurity_21-22.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The guiding principle of the college is to maintain the campus hygienic and clean with least discharge of wastes. The main wastes in the campus are liquid, solid and e-wastes. Recyclable wastes are segregated and handed over to Municipal Corporation regularly.

Solid waste:

The dry non-biodegradable solid waste such as plastic cans, carry bags, disposable water bottles and pens are collected in blue color dustbin and sent to recycling vendors.

The bio-degradable dry wastes like newspapers, carton boxes, paper sheets, tissues and filter papers, paper cups, plates and bowls, old magazines are disposed through the scrap vendors.

The wet wastes such as food wastes, vegetables, fruits remains and peels, dry leaves, twigs are collected in green dustbins and dumped into the compost well, allowed for degradation and used as biofertilizers for gardening.

Liquid Wastes:

The waste water from laboratories and sanitary block are fed into underground sewage and directed into the natural drainage. Reverse Osmosis reject water is collected and used for gardening.

E-wastes:

Electronic gadgets are replaced after their optimum usage. The e-wastes are disposed by conducting an e-waste collecting drives and handed over to the e-wastes disposable centers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p align="center">C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is successful in providing inclusive environment through special programs such as:

- **By celebrating Independence Day, Gandhi Jayanthi and Republic Day, college provides opportunity for expressing patriotism.**

- Youth Day, Sadbhavana Diwas, Kannada Rajyotsava, Voter's Day, Martyr's Day are observed to imbibe and inculcate harmony.
- Fresher's Day, Students' Council inauguration, cultural fests, College Day and Farewell programs in which students are motivated to showcase cultural diversities.
- The first and final year students are given equal opportunity to participate in Miss. Fresher and Miss. SDM contests on Fresher's and Farewell day respectively.
- NSS, Ranger's, YRC, LLC organizes various activities such as awareness Jatha, Blood donation camps, Street plays, health checkups, Swachhata Abhiyan, Pulse Polio drive to enhance tolerance towards various diversities.
- Various functional committees organize Literary, Drawing, Ethnic Day, cooking without fire, Rangoli, Mehendi, Hairstyle different forms of dance and singing were organized. This encourages students to take part in inter-collegiate competitions which nurtures the students in making them strong in their linguistic and cultural abilities.
- Certificate course on Home Management for happy living offers topics on Women's role in food production, income generation, management of natural resources, domestic responsibilities, essential for the sustainable development of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize constitutional obligations among staff and students, the institution observes Republic Day, Independence Day, Gandhi Jayanthi, Voter's Day, Sadbhavana Day, Martyr's Day, Constitution Day, National Youth Day, Aazadi ka Amruth Mahotsav.

- The NSS, Ranger's and Youth Red Cross units conducts various programs such as Blood Donation Camps, First Aid Training program, Pulse Polio program, visit to old age home which builds values in fellow-beings.

- Programs on International Yoga Day, Save Soil Jatha, Awareness Jaatha on Swachh Bharath, Swachh Bharath -Role of Youths, Vivekananda's thoughts on Women Empowerment and nation building helps to equip themselves as a responsible citizen.
- Awareness program on HIV and AIDS Prevention, Cancer awareness Program, Veterinary Health Checkup Camp, participation in "Amrutha Bharathi ge Kannada Aarathi" promotes social responsibility.
- The extension programs organized by Legal Literacy on 'Fundamental rights and duties of citizens, Janatha Adalath, Awareness program on E-Governance and Central Vigilance Commission, Code of conduct reflects the core value of the college and Constitution of India in the curriculum teaches constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdmmmkmysore.in/docs/2023/july/7.1.9_%20Constitutional_Obligations_%2021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates national and international commemorative days and birth anniversaries of great personalities to instill the desired values and patriotism in students and to serve the purpose of education. The national festivities are observed by flag hoisting, exhibitions of books and invited talks by eminent personalities to inspire the staff and students by the great sacrifices by our leaders.

- Book exhibitions to commemorate birth anniversaries of Mohandas Karam Chand Gandhi, Dr. K Shivaram Karantha, Dr. APJ Abdul Kalam, Dr. U R Ananthamurthy, Sri. Srinivasa Ramanujan, Dr. K V Puttappa, Dr. D R Bendre, Dr.Sudha Murthy to imbibe the knowledge.

Commemorative days:

- Independence Day, Republic Day and Gandhi Jayanthi to revive the reminiscence of national movement.
- Teacher's day, National Youth Day, Voters Day, Constitution Day is celebrated in accordance with their significance.
- International Women's Day and National Girl Child Day to empower women for a better tomorrow.
- International Yoga Day and World Health Day to keep themselves fit and healthy.
- National Science Day and National Technology Days observed to inculcate scientific temperament among students.
- World Environment Day and Biodiversity Days were observed to create awareness on pollution free environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Student Teaching Practice

Objective: Develop teaching competencies and to promote lecturing skills.

Context: This practice enables to develop the confidence and promotes their professional skills in a constructive way.

Practice:

A PG student-teacher is given an opportunity to practice the art of teaching to UG students to capture the value of teaching and learning.

Evidence of Success: After demonstration, online feedbacks were collected by students which helped to measure their performance, to attain success in different teaching parameters.

Problems Encountered and Resources required: Only few passionate towards teaching.

Best Practice 2: ITECHNARY- National Level Competition

Objective: Celebrating National Technology Day

Context: Providing platform to exhibit technical skills among students of all strata.

Practice: Initiated the concept of ITECHNARY for commemorating National Technology Day based on theme provided by Technology Development Board, GOI.

Evidence of Success: UG, PG Students, Research Scholars from Science and Commerce background participated. 51 participants registered in E-poster, Memery, Essay, Model making, Project-presentation and photography competitions were conducted and prizes distributed.

Problems Encountered and Resources required: Attracting non-technical students to participate in technical events.

Outcome: Proceedings of the event is published in a book with ISBN by Ryan publisher, Trichy.

File Description	Documents
Best practices in the Institutional website	https://sdmmmkmysore.in/unique.php
Any other relevant information	https://sdmmmkmysore.in/docs/2023/may/Institutional-Best-Practices_21-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Competency Development Program (CDP)

The institution strives in prioritizing the empowerment of students in the pursuit of knowledge and skills helping them to achieve excellence in multidisciplinary area thereby preparing them to face the global challenges.

1. To equip students with skill-based training, the department of Commerce and Management including Post Graduation course in Commerce offered Tally Essentials, CA, CS coaching.
2. Add-on course on "Computer Basics and office automation ", by department of computer science and "Essentials of Management" by SDM Institute of Management Development for M.Com students.
3. Under the ICT academy membership, the BCA students endured 100 hours certificate course on "Programming essentials in Python" as part of women empowerment program- a CSR initiative hosted by FedEx.
4. The students are being trained in skill development, personality development and campus recruitment training programs which builds confidence to face competitive exams such as Civil Services, JAM, CUET, CAT, MAT and interviews.
5. As an evidence of the CDPs the college has 141 placements in MNCs and 127 students have joined reputed institutions for higher education out of 357 students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Activities of the college for the academic year 2022-23

- To conduct more number of seminars/conferences/workshops/ Guest Lectures/visiting faculty
- To bring out in-house publication "Hamsa Ksheera"
- Inter-collegiate cultural and literary fest
- Introducing inter class cultural competition - "Variety entertainment program"
- To conduct more number of extension activities
- Increase number of MOU's
- To increase Industrial visits and Internships
- To organize Mega Pool Campus Drive
- To introduce more number of Add-on Certificate courses
- Enroll for Swayam / NPTEL/Infosys Springboard course

2.To get the recognition from SDM University for qualified Life Science faculty as PhD guides/Co-guides

3.To procure grants from UGC, CSR, DBT and other agencies

4.To continue membership with ICT Academy, Chennai

5.To purchase Equipment for Research Labs and Innovations Incubation Centre

6.To avail funds from the SDM University for the research activities of innovation & Incubation Centre

7.To get Endowment Funds/ scholarships/prizes from stake holders

8.Upgrade college ICT facilities

9.MOU with Ramakrishna ashram and Brahma Kumari Sangatan.

10.Repairing Interlock, compound wall for canteen premises, Cabin for security personnel, paintingthe building and new arch welcome board atentrance of the college

11.To attain Autonomous status and become a degree awarding college

12.Establish Research Centre

13. New building for vertical expansion.